

# Director Report

October 2014

## Summary:

My apologies for not being able to attend the meeting tonight and elaborate on these bullets. Please feel free to email or call to get more details.

Overall, we're headed in the right direction. The transition to new leadership and expectations, and major shifts in our program (project based, new teachers, large turnover in student body) were challenges in the first quarter. Coupled with the storms, existing fiscal obstacles, and other issues most board members are aware of, it has been a rough and exhausting start for most people associated with our school. But we've made it through and "turned the corner".

Challenges remain, but energy on campus is shifting. Expectations are becoming clearer and obstacles to meeting them are also being illuminated and overcome steadily. For example, Wednesday faculty meetings are dedicated to conversations about instructional improvement in both elementary and secondary. Although this may seem small, it is an important change that is a critical step towards a great school.

It has also been hard to put systems in place, while also doing the normal work on a daily basis, all while improving at that same time. It is the proverbial build the car while driving it analogy, while adding in a "win the race" expectation. I'm pleased that systemic progress continues to be made despite the challenges.

**Student Enrollment = 256** (only 250 receive per pupil)

- **Pre-school: 6**
  - no funding, just positions
- **Online only (K12 program): 16**
  - we get full per pupil
  - have to pay a fee to K12
  - fee is different for elementary vs. secondary
  - 2 students are at school full time
- **Elementary: 119**
  - average of 19.83 students per class
- **Secondary: 115**
  - average of 16.4 students per class
  - 11 students currently take at least some courses on K12 program (number is growing)

## Student Attendance

- Still haven't solved reporting issues systemically
  - attendance is tracked differently at elementary and secondary
  - change in projects are not supported by the ecsss system
  - not the priority at the moment to solve across the board, but we are working on it

- We do have a few critical enrollment issues. 10+ days absent already this quarter. One over 20 days.
- We do several things in these situations, but options are limited. Ultimately it is a court referral.

### **Student Academic Performance**

- MAPS testing complete
- recent student assessment data still not compiled into a collective picture - working on it
- teachers have received access to individual student performance
- Will be developing an Early Warning System to help us prioritize interventions

### **Behavior**

- We've re-emphasized high behavior expectations. Marked improvement.
  - starting with straightforward changes
    - title and name for all adults
    - all students accountable for being in class (passes)
- Having trouble inputting all the referrals on a timely basis. (manpower challenges)  
Working on an improved inputting system now.

### **Major activities/events**

- End of quarter grades
- PD Day
- Open House
- Fall Break
- Hurricane Ana
  - shelter prep
  - loss instructional day
- Burglary
  - pr/community outreach
  - mitigation planning & implementation
- ELL after school program
- Strategic Plan Draft
- Meeting with HSTA
  - clarifications on practice
  - potential supplemental agreement
- Statewide Title 1 RtI Academic training
  - two days on Oahu
- First statewide RtI Behavior training
  - part of Hui Ekahi, first state cohort
  - two days in Hilo, but to one because of Ana
  - 7 person LCPCS team

### **Upcoming/Continuing**

- Bi-weekly Ka Lau
- Director Town Hall meeting with free UHH Nurse Health screenings
- Online business solution (website+) improving
- Computer lab & mobile lab restructured & adding value
- Mahope after school program
  - over 20 students
  - largest and one of best in state (smallest school)
- Kaupea continues to grow and improve
- Continuous School Improvement Hui continues to meet and refine role and work
- Beginning to discuss Accreditation Self Study